

Islamic religious education teachers' strategies in developing students' character and competence in the society 5.0 era at ma d'baito sunan plumbon krajan tembarak

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ABSTRACT

The era of society 5.0 brings great changes to the world of education, especially in the development of students' character and competence amid rapid developments in digital technology. Many challenges and problems are created so that public or private educational institutions based on boarding schools should be mentally prepared and demanded to be able to adapt the learning system with technological developments without losing the Islamic values which underpin education. In this era of society 5.0, education is demanded to be able to produce a generation that not only excels academically but also has good character, creativity, critical thinking skills, communication, collaboration and digital literacy. The purpose of this study is to analyze the strategies of PAI teachers in developing students' character and competence in society era 5.0 in MA Dolopbaito Sunan Plumbon. The study uses a descriptive qualitative approach with observation, interview and documentation techniques. Data analysis techniques are performed using the Miles and Huberman analytical model, which consists of collecting data, reducing it, displaying it, and verifying it. The results of this study show that MA D序baito Sunan Plumbon has prepared a strategy to develop the character and competence of students in society 5.0 era through utilization of digital technologies in learning, applying student centered learning method, strengthening character as well as improving student competency. The challenges faced by teachers in developing students' character and competencies include the negative influence of technology, low student discipline, reduced social interaction, external cultural influences and lack of family supervision. The efforts of teachers in developing the character and competence of students in this era 5.0 is done through problem-solving based learning, group collaboration, use of digital media, as well as mentoring in using technology wisely. This research shows that adaptive and innovative teachers are able to develop students' character and competence in the era of society 5.0.

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Introduction

The very rapid development of digital technologies in the 21st century has brought major changes in various aspects of human life, including in education. In this era of society 5.0, education is demanded to be able to produce a generation that not only excels academically

but also has character, creativity, critical thinking skills, communication, collaboration and good digital literacy. Education is no longer oriented only to knowledge transfer, but also towards the development of students' character and competence in order to adapt to increasingly complex changing times (Utomo et al., 2023).

The transformation of education in the era of society 5.0 presents considerable challenges for teachers as a spearhead of the learning process. Teachers are not only required to master learning, but must be able to use digital technology effectively and innovatively in teaching-learning activities. In addition, teachers also have a responsibility for shaping students' character amidst the rush of information and social media developments that can affect learner behavior. This condition makes the role of teachers increasingly strategic in balancing between mastery of technology with inculcation of moral, spiritual and social values to students (Sumantri., 2021).

Rapid technological advancements have not always had a positive effect on the development of learners' character but also brought negative effects such as increasingly erratic behavior or morals, violent and pornographic spectacles and lack of manners. Therefore, the role of education is very influential in producing students who are excellent and able to think critically in developing character and competence of students in society 5.0 era.

Educational Strategies will certainly influence the mindset of students. Facing the era of society 5.0, education must have an effective value and be useful as a form of effort to cope with technological advances in facing the coming times (Purnomo & Loka, 2023).

Character education is one of the main focuses in facing challenges in society 5.0 era. Strengthening religious character, discipline, responsibility, cooperation, tolerance and integrity need to be carried out continuously through the learning process as well as school culture (Husna Nasihin, 2021).

The biggest challenge experienced in this era of society 5.0 is that it cannot be equalized between the quality of an educator and educational development in Indonesia. Being an educator in the era of society 5.0 must be able to bring education flow towards success. Aligned strategies can certainly turn this challenge into a game changer in the age of society 5.0. In practice, the implementation of learning strategies in society 5.0 era does not always go smoothly. There are various obstacles faced by teachers, such as limited means and technological infrastructure, low digital literacy of some students, lack of teacher training, and the influence of less supportive social environment (L. Ifadah and S.T. Utomo, 2019).

MA D'baito Sunan Plumbon is one of the Islamic educational institutions that are adapting to the development of education in the era of society 5.0 especially in preparing students. Board-Based School, i.e. a program that seeks to integrate the excellence of school education systems with the provision of boarding house education. As one of the Islamic educational model that can combine two social systems, namely boarding school and school social system.

This has an influence on the progress of boarding school, the role of students in innovating and continuing to be creative until a new creation is produced. Not only that, the role of teachers is certainly very important in instilling character to students reflected on good personality, forms of concern among others, discipline, awareness and having commitment to do good so as to be able to cope with current technological advancements.

Research on teacher strategies in developing student character and competence in the era of society 5.0 becomes important to do because it can give an idea about the efforts made by teachers in improving education quality. In addition, the research is also expected to be able to contribute towards the development of learning models that suit the needs of the times without neglecting student character aspects. With the right strategy in place, teachers can create a learning process that is innovative, humanistic and oriented towards the development of learners' full potential (Pitriani Muslimin et al., 2024).

Based on this description, it can be understood that the era of society 5.0 presents both challenges and great opportunities for education, especially for teachers in developing students' character and competence. Teachers are required to be able to adapt to technological developments, implement innovative learning strategies and still instill character values in learners.

Research methods

The methods used in this study use a qualitative research approach. Qualitative methods are those applied in the field directly with sources and researchers as a primary focus. Qualitative research puts more emphasis on the process rather than the product or result (Sugiyono, 2016:13). This study is a descriptive qualitative research where the researcher describes what was seen, heard, felt and asked (Sugiyono, 2016:19).

In order to get information about the teacher's strategy in developing character and competence of students in society era 5.0 in MA Duluibaito Sunan Plumbon then qualitative approach is selected by researchers based on research goals. Where to get the results of this study, then it requires deep observation and with a natural point of view. Data that is collected in the form of words, images and not numbers are called descriptive data. A research report containing citation data sourced from interviews, on-site notes and other documentation (Moleong, 2012:11).

The place of this research was conducted at MA D-Baito Sunan Plumbon located in Dusun Krajan, Tembarak District, Temegah Region of Central Java Province. This study aims to take a deeper look into the strategies and preparedness of teachers in MA D-Baito Sunan Plumbon in the face of society 5.0 era. Researchers conducted data collection with observation process to know the learning processes and activities of students in school, interviews are used to obtain information related to teacher's strategy in developing student character and competence, and documentation is used to complete the data in form of a school profile, photos of activities performed at MA D-Baito Sunan Plumbon.

This research is more focused on the descriptive method of qualitative in order to be able to obtain more accurate data regarding the learning system at MA D-Baito Sunan Plumbon, the role of students as well as teachers in facing society 5.0 era. The results of the whole data are analyzed using Miles and Hubberman models consisting of reduction, display, condensation of the data, and performing conclusion drawing and verification.

The next process in this study after the data is collected then the author performs a data analysis. Data analysis technique implemented by researchers through several phases, namely data collection, data display, conclusion drawing and verification (Purnomo & Loka, 2023).

Results and Discussion

After conducting research, it turned out that the MA D-Baito Sunan Plumbon boarding school had started to keep up with the times. MA D-Baito Sunan Plumbon has now blended between public learning as the main capital in facing every challenge of this era. If we look at some boarding schools in Indonesia there are still those that only teach about Salafi learning without combining between general lessons. In the end students only tend to master religious studies but become static students in the field of technological sciences. Therefore, it is important that boarding school-based schools respond to every challenge and strategy in order to welcome the era of society 5.0 where knowledge centers on people. The results of this study have proved that the MA D-Baito Sunan Plumbon based boarding school has been prepared for the era of society 5.0 various strategies carried out by teachers in preparing a generation to excel in religious studies and IPTEK. In addition, the infrastructure facilities at MA D-Baito Sunan Plumbon have been added and improved to support society 5.0 era, such as availability of computer labs with adequate internet access to make students proficient in using computers. Especially for the 10th graders who are also undergoing a curriculum overhaul. 10th grade gets the subject Information and communication technology (ICT) this is useful makes students have a foundation in accessing internet world. MA D-Baito Sunan Plumbon gives this

opportunity to the students so that they can contribute with the world, so as not to be surprised by every technological sophistication but become a student who is proficient in using technology. So that it creates students of character and excellence in GPAs and manners.

1. Brief profile of MA D'baito Sunan Plumbon

MA D'baito Sunan Plumbon is an Islamic educational institution under the auspices of Suryani Foundation and has a connection with Sunan Plumbon Boarding School Lodge located in Krajan Village, Tembarak District, Temanggung Regency, Central Java. The MA D'baito Sunan Plumbon was established in 2009 and continues to grow both in terms of the number of students as well as existing facilities and infrastructure.

2. Teacher strategies in developing student character and competency in the era of society 5.0

Society 5.0 is a union between information and communication technologies in everyday management with the goal of restoring peace and tranquility (Purnomo & Loka, 2023).

Teacher's strategies in developing students' character and competence in the era of society 5.0 at MA D'baito Sunan Plumbon become an important part of the process of improving learning quality. The era of society 5.0 demands that teachers not only be able to master the material, but also have the ability to utilize digital technologies and instill character value in students. Under these conditions, teachers are required to be more creative, innovative and adaptive to the development of times in order for the learning process to remain effective with learners' needs.

In developing the character and competence of students in this society 5.0 era, teachers at MA D prel baito Sunan Plumbon made use of digital technology to implement active learning, strengthening character education, as well as improving student competency. While there are still some hurdles, teachers continue to strive for effective and timely learning. With the right strategy it is expected that students are able to have good character as well as superior competence for facing future challenges.

3. Challenges faced by teachers in developing students' character and competencies in the era of society 5.0

The existence of changing times that are progressing is a challenge in the world of Education especially those based on boarding school. Technological and information sophistication is not about being unable or able, it's something that should be lived through and implemented wisely by the users of technology. The present age is one where technology spreads so fast and every piece of information is readily accepted. The sophistication of the technology now is a result of man-made, this proliferation has changed human habits and lifestyles. In the face of this era, educational institutions based on boarding houses are more concentrated in learning, evaluating and making religious studies as a practice of learning through the process of teaching (Abidin, 2020: 205).

The challenges faced by teachers in developing the character and competence of students in society era 5.0 at MA D prel baito Sunan Plumbon include there is negative influence of technology, low discipline of students, less social interaction, outside cultural influence as well as lack of family supervision. Nevertheless, teachers still strive to provide coaching and character education through various learning strategies and approaches for students to have good morals, ethics and responsibilities in the digital age.

4. Teachers' efforts to develop character and improve students' competencies in the era of society 5.0

The teacher's efforts in character development and enhancing the competence of students in society 5.0 era at MA D prel baito Sunan Plumbon is done through various learning strategies that adjust to technological developments and modern educational needs. The era of society 5.0 demands that students not only have academic ability, but also critical thinking skills, be creative, communicative and able to use technology wisely. Therefore, teachers have an important role in guiding students to be able to face the challenges of changing times.

The teacher's effort in this regard is to follow training related to social media. One of them is by taking the Workhsop training either online or offline. The teacher as much as possible should try to update the existing information related to social media.

With all the limitations in MA D-Baito Sunan Plumbon, teachers are required to be able to provide effective learning using existing facilities. One of them is teaching using PPT which contains videos or animations that make it easy for students to receive the learning. It's not just applying learning that the system lectures, thus making students sleepy and inattentive.

In this case, the teacher must be able to use modern media with sophisticated as well as can play videos or movies related to learning through Youtube and so on. In addition as a teacher must be able to master the advancement of technology now. Because teachers are spears in learning. Teachers can learn and dig information through MGMP, or from small discussions in some groups or forums.

It is very important that MA D-Baito can implement the era of society 5.0. because with this the students are not outdated and can compete with other schools. Not only that it is expected that students can use the facilities available to develop their talents and interests. Moreover, now it has used independent curriculum, where students are required to work on a project to get the learning value. (Priyaningsih S.Pd selaku Waka Curriculum MA D-Baito Sunan Plumbon).

With this it is also expected that students are able to compete and struggle in the world of education to beautify the name of schools as well as boarding houses. With all the density that exists students are able to compete with other schools while there is still enthusiasm and also support from the school. Each other and work together to advance our beloved school. With the presence of sophistication as well as existing knowledge will provide important capital to students at a time when they are already out and should be ready to perform in society as one who has graduated from boarding school. Which everyone thinks students should be able to do everything.

Conclusion

Based on the results of research that has been conducted in MA D'baito Sunan Plumbon it can be concluded that the strategy of teachers to develop character and improve student competence in society 5.0 era is done through utilization of digital technologies, implementation of active learning, strengthening character education as well as enhancing students' competency. While there are still some hurdles, teachers continue to strive for effective and timely learning. With the right strategy it is expected that students are able to have good character as well as superior competence for facing future challenges.

The challenges faced by teachers in developing students' character and competence in the society 5.0 era include negative influence of technology, low discipline of students, reduced social interaction, outside cultural influences as well as lack of family supervision. Nevertheless, teachers still strive to provide coaching and character education through various learning strategies and approaches for students to have good morals, ethics and responsibilities in the digital age.

Teacher's efforts in character development and enhancing student competence in the era of society 5.0 are done through various learning strategies that adapt to technological developments and modern educational needs. The era of society 5.0 demands that students not only have academic ability, but also critical thinking skills, be creative, communicative and able to use technology wisely. Therefore, teachers have an important role in guiding students to be able to face the challenges of changing times.

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